

ECONOMICS

1. *Name of Department:* **Department of Economics**

2. *Title of Programme:* **B.A.**

3. *Programme Outcomes:*

- Mastery of fundamental economic principles including microeconomics, macroeconomics, econometrics, and economic theory.
- Proficiency in quantitative analysis and critical thinking, including data interpretation, statistical analysis, and economic modeling.
- Ability to conduct economic research, analyze economic problems, and propose solutions using appropriate economic theories and methodologies.
- Knowledge of international economics, including global economic systems, international trade, finance, and economic development.
- Ability to analyze economic policies, understand their implications, and evaluate their effectiveness in addressing economic issues.
- Knowledge of the historical development of economic systems, economic thought, and their impact on the current economic landscape.
- Effective communication of economic concepts and analyses, both in written and verbal forms, for presenting research and analysis.
- Awareness of ethical considerations in economic research and practice, understanding the responsibilities of professionals in the field of economics.
- Preparedness for pursuing further education in economics or related fields at the postgraduate level or for entering various career paths such as finance, government, policy analysis, research, and more.

4. *Programme Specific Outcomes:*

- To attain in-depth knowledge in a specific area keeping in mind the recent trends
- To enable a student to develop a career opportunity
- To identify the various soft skills that are needed for the growth and progress in a particular paper

5. Course Outcomes:

| Title of the course | Course credit | Course outcome |
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| ADVANCED MICROECONOMICS - III | 04 | <ol style="list-style-type: none"> 1. Enables students will get knowledge on new market structure, imperfect competition. 2. Provides understanding on the welfare economics and economics of information. |
| ECONOMICS OF GROWTH AND DEVELOPMENT | 04 | <ol style="list-style-type: none"> 1. Enable students to apply and analyse issues in the development process. 2. Students will be able to identify the issues related to Growth and Development 3. Students will be able to understand the policy options and analyzed the Measures taken for the Development of an economy. |
| INDIAN FINANCIAL SYSTEM – I | 03 | <ol style="list-style-type: none"> 1. Empowering students about Indian Financial system, indicators of financial development and overview of financial sector reforms 2. Awareness on performance, progress and issues in Indian Banking and overview of non-banking institutions in India 3. The course leads to project work/ case studies based on empirical examples such as: Management of NPAs by banks, performance analysis of commercial banks, financial instruments- comparative analysis, performance of NBFIs |
| INDUSTRIAL AND LABOUR ECONOMICS-I | 03 | <ol style="list-style-type: none"> 1. Learners will study the different contemporary issues of industrial sector. 2. Learners will know the problems of industries. 3. Learners will get the idea about productivity. 4. Learners will get with new Policies and its impact on industries. |
| RESEARCH METHODOLOGY - I | 04 | <ol style="list-style-type: none"> 1. The learners will understand and inculcate research in Economics 2. The learners will exchange ideas and application of results of economic research. 3. The course will help in formulation of problems in social science research. 4. The students will understand data collection and presentation for quality research in social sciences |

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| QUANTITATIVE ECONOMICS – I | 04 | <ol style="list-style-type: none"> 1. Students can perform graphical analysis of functions, sketch curves defined by simple equations. Furthermore, it will help to interpret the algebraic solution of economic concepts 2. It will build an ability to explain the economic applications of differentiation, and use it to understand economic concepts such as elasticity, marginal cost and input- output determination and linear programming. 3. Help to develop various quantitative concepts and their application not only in economics but also for other subjects. |
| ENVIRONMENTAL ECONOMICS - I | 04 | <ol style="list-style-type: none"> 1. On the completion of this course, the student will have a good understanding of contemporary environmental issues and their relation to economic development. 2. The learner will be equipped to understand the methodologies and tools of valuing the environment. 3. In the light of international environmental agreements, the learners will be able to understand the global approaches and policies adopted by India to deal with the environmental issues. |
| MATHEMATICS FOR ECONOMIC ANALYSIS | 04 | <ol style="list-style-type: none"> 1. By the completion of the course, students can solve the economic problems by using mathematical techniques. 2. The application of these mathematical techniques will help them to analyse the real world problems and to bring out impeccable interpretations in any discipline. |
| HISTORY OF ECONOMIC THOUGHT - I | 03 | <ol style="list-style-type: none"> 1. Students will get information about the genesis of Economics and its modern scenario. 2. Establish the co-relation of Economics with other subjects. |
| ADVANCED MACROECONOMICS - III | 04 | <ol style="list-style-type: none"> 1. To make student aware about Post Keynesian Synthesis and understand various aspects of Trade Cycles. 2. Students will be able to describe the contemporary Exchange Rate Regimes and International Monetary System. |
| INTERNATIONAL ECONOMICS | 04 | <ol style="list-style-type: none"> 1. Students will be able to understand the trade theories and determinants of trade which helps them to analyze the international trade policies. 2. Students will be able to understand the role of various international institutions and trade blocks and their approaches in framing the policies for trade. |

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| INDIAN FINANCIAL SYSTEM-II | 03 | <ol style="list-style-type: none"> 1. Focuses on features and functioning of financial markets as well as reforms therein. 2. Empowers students about the evolution and significance of financial services, overview of new products and practices in the provision of financial services. 3. Project work based on empirical case studies involving data analysis; suggestive examples: equity research, derivative pricing, analysis of financial performance of corporates, study of capital structure of corporates, mapping the trends in stock market indices, CIBIL score & lending practices of banks. |
| INDUSTRIAL AND LABOUR ECONOMICS-I | 03 | <ol style="list-style-type: none"> 1. Learners become aware about different problems and policies a labour. 2. Learners will get intoned about trade unions and industrial relation in contemporary world. 3. Learned will know the different policies of labour welfare. |
| RESEARCH METHODOLOGY - II | 04 | <ol style="list-style-type: none"> 1. The learners get assimilated to the research culture in Economics through application of statistics. 2. The learners will understand the concept of index number with its use and applications. 3. The course will help in formulation of hypotheses and its testing in social science research. 4. The students will understand the writing of social science research reports with its various types, organization and styles. |
| QUANTITATIVE ECONOMICS – II | 04 | <ol style="list-style-type: none"> 1. Upon the completion of course Students will be able to apply the techniques of derivatives and integration to economic theory 2. Students can handle time series data and interpret the results. |
| ENVIRONMENTAL ECONOMICS - II | 04 | <ol style="list-style-type: none"> 1. Students are empowered about the environmental challenges and the need for environmental accounting 2. Develop understanding on the policy measures to attain SDGs |
| BASIC ECONOMETRICS | 04 | <ol style="list-style-type: none"> 1. By the completion of this course student will be able to do 2. Testing of hypothesis and interpret the results in research. 3. Regression analysis and interpret the results of the same in any discipline. 4. Applications of relevant techniques for empirical problems in any discipline. |

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| INTERNATIONAL BANKING AND FINANCE- II | 03 | <ol style="list-style-type: none">1. Equip students with fundamentals of International Banking.2. Provides an insight on emergence of Crypto currencies and Types of International Banking.3. Awareness on Foreign trade finance and Letter of Credit (L/C) & its types.4. The course will lead to the project work-based on empirical case studies |
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